# Whitman-Hanson Integrated Preschool Student Registration



We would like to welcome you to our school district. In order to help your son or daughter enroll as quickly as possible, we have developed the following list of information you will need to provide us <u>prior</u> to your student being officially enrolled.

# **APPOINTMENTS ARE REQUIRED FOR REGISTRATION - Forms can be found on our website at <u>www.whrsd.org</u>. For appointments call Sara Wayman 781-618-7127**

# Please see the helpful checklist on page 2 for required registration documentation

The preschool office is located in the High School. Directions to the High School are below.

### Directions

Whitman-Hanson Regional High School is located at 600 Franklin Street (Route 27) on the town line of Whitman and Hanson.

**From the North:** It may be reached from Rte 3 to Rte 18S (Weymouth) follow Rte 18S to Rte 58 (Rte 58 starts at the town line of Weymouth and Abington). Take a left onto Rte 58, follow Rte 58 through Abington into Whitman, go to the Whitman Rotary, proceed as if there was no rotary and leave the rotary at 12:00 from where you entered at 6:00. You will now be off of Rte 58, follow that road to the end. Take a left onto Rte 27, it will take almost an immediate hard right, follow Rte 27 around that right, the school is two miles from that point on the left.

**From the West:** Take Rte 27 from Brockton and follow it until you get to the school, the school is on the east side of Whitman.

**From the South:** Take Rte 18N, after leaving Bridgewater, Rte 18 will join with Rte 106 for a short distance. Take a right where Rte 106 branches off Rte 18 (it is at the bottom of a hill and there is a restaurant located at the intersection.) Follow that road to a stop sign. Take a left (you are now off Rte 106), follow that road to the top of the hill; you will see East Bridgewater Common, take the right at the top of the hill keeping the Common to your left. At the next stop sign, take a right, this is Central Street, follow Central Street all the way for about 4 miles, it will eventually come down a small hill and join with Rte 27, take a left onto Rte 27, it will cross Rte 14 and the school will be on your right approximately one mile up Rte 27.

**From the East:** - Take Rte 14 until you get to Rte 27 intersection, take a right, school is on your right approximately one mile.

**Christine Ahearn, Principal** 

(t) 781.618.7116

The Whitman-Hanson Regional School District guarantees all students regardless of race, gender, sexual orientation, color, religion, national origin or disability, equal and unbiased treatment in and access to, all aspects of public school education. This policy of nondiscrimination extends to and includes admission to programs and activities in accordance with Title IX of the Educational Amendments of 1972, Chapter 622 of the Acts of 1971, Chapter 766 of the Acts of 1972 and Section 504.

### Whitman Hanson Regional School District

### **Integrated Preschool Program**

The Whitman-Hanson Regional School District Integrated Preschool Program is designed to meet the needs of preschool aged children, with and without special needs, from within the community. Admissions for children with disabilities are processed through the Special Education Department of the Whitman-Hanson Regional School District following the Department of Education referral process. Anyone who feels their child may need special education services can receive further information by contacting the Principal, **Christine Ahearn**, at (781) 618-7116 or email christine.ahearn@whrsd.org.

Applications for admission of tuition based children can be submitted after parent information night. There will be a limited number of spaces available each year and selection will be made through application process and lottery system (if needed). Once a child is enrolled in the program, it is not necessary to enter the lottery again.

In order to be eligible for admission, children must meet the following criteria:

- 1. If your child turns four before 9/1/24, they may attend either half day sessions or full day sessions..
- 2. If your child is three before 9/1/24, they may register for half day sessions only.
- 3. All students MUST be screened in order to be considered for preschool.

### Administrative Team

Christine Ahearn, Principal Sara Wayman, Administrative Assistant

### **CONGRATULATIONS PARENTS!**

Your child will soon be enrolled in a high quality program which provides a safe and nurturing environment while promoting the physical, social, emotional and intellectual development of young children.

The philosophy of the integrated preschool program takes into account the developmental levels of all children with emphasis on individual planning in an effort to meet the skill level of each child in the classroom. The curriculum is based on the belief that preschool children learn best through experience with their world rather than through abstract rules and concepts. Through ongoing interactions with adults and other children, preschoolers will develop important social, language and thinking skills.

The curriculum is based on the Massachusetts Preschool Guidelines for Learning Experiences and closely follows the definition of developmentally appropriate practices. Areas that will be specifically addressed include:

- Social/Emotional Development
- Cognitive Development
- Language Development
- Fine/Gross Motor Development

### **TUITION**

Children attending the preschool programs within the Whitman-Hanson Regional School District are required to pay tuition in an amount to be established yearly by the school district. Collection of such tuition will be set as follows:

• Parents/guardians will be billed through the WHRSD Business Office in 2 equal payments: August 1st and February 1st based on 36 weeks, regardless of absence due to illness, vacations, scheduled holidays and snow days. An annual payment schedule is available to assist you in your budget planning by contacting Erika Sherman in the business office at 781-618-7426.

# If a tuition obligation exists prior to the start of the school year, it will prevent entrance into the preschool program for the upcoming year. Siblings of children with outstanding balances will not be considered for entrance into the preschool program. If a child is withdrawn from the program during the course of the school year, all previously unpaid balances must be paid in full.

The school department reserves the right to collect all outstanding balances on tuition payments. Reasonable collection costs, including legal fees, shall be added to your account balance if legal action is required.

Current Tuition				Tuition for 2 or mo	re childre	n	
		Aug 1	Feb 1			Aug 1	Feb 1
2 ( <sup>1</sup> / <sub>2</sub> day) sessions	\$1,296	\$648	\$648	2 ( <sup>1</sup> / <sub>2</sub> day) sessions	\$1,080	\$540	\$540
3 ( <sup>1</sup> / <sub>2</sub> day) sessions	\$1,944	\$972	\$972	3 ( <sup>1</sup> / <sub>2</sub> day) sessions	\$1,620	\$810	\$810
1 Full day session	\$1,296	\$648	\$648	 1 Full day session	\$1,080	\$540	\$540

\*\* 1 Full Day Session =2 (1/2 day) sessions

EACH (1/2 day) = 1 SESSION

## CLASS SCHEDULE

The preschool will start in accordance with the Whitman-Hanson Regional School District calendar. Please reference the Preschool Academy's calendar located on the District website at <u>www.whrsd.org</u> for exact date and time of school opening.

With the exception of opening dates, we abide by the Whitman-Hanson Regional School Department calendar; school vacations, holidays, early release days and Professional Development days. During the winter months, if the school system is closed due to inclement weather, preschool classes will also be canceled and families notified through the school district notification system "School Status."

CHOICE	PROGRAM	DAYS	SCHOOL HOURS
	AM PRESCHOOL		
	2 (1/2 Day) sessions	Tues. and Thurs.	9:30AM-12:00 PM
	3 (1/2 Day) sessions	Mon., Wed. and Fri.	9:30AM-12:00 PM
	PM PRESCHOOL		
	2 (1/2 Day) sessions	Tues. and Thurs.	12:45PM – 3:15 PM
	3 (1/2 Day) sessions	Mon., Wed. and Fri.	12:45PM – 3:15 PM
	FULL DAY PRESCHOOL		
	2 Full Day sessions	Tues. and Thurs.	9:0AM-3:15 PM
	3 Full Day sessions	Mon., Wed. and Fri.	9:0AM-3:15 PM
	4 Full Day sessions	Mon., Tues., Thurs. and Fri.	9:0AM-3:15 PM

PLEASE contact Christine Ahearn, Principal at 781-618-7116 to discuss flexible afternoon Options/Sessions

### **Open House**

At the start of the school year, an in-school open house is held for the children and their families to see their classroom, and to meet their teacher, classroom paraprofessional, other building staff, and their classmates. This allows the children to visit with each other in a relaxed manner.

### Orientation

There will be an orientation the first hour of your child's school first day of school to discuss the specific details of your child's day. Please reference the Preschool Academy's calendar located on the District website at www.whrsd.org for exact dates and times.

#### Communication

All teachers enjoy speaking with you and keeping in touch on a regular basis through newsletters (about past and future activities, special dates and informative articles) and short discussions at dismissal and arrival. Since it is difficult for the teachers to speak with any one parent at length during arrival and dismissal or during class time, it is recommended that parents make an appointment with the teacher to meet before the AM session or after the PM session.

#### Transportation

Transportation will not be provided for students attending the integrated preschool program. If your child will be going home with someone other than you, please call the school or write a note to inform the teachers of the change. If the teachers are not informed, they **WILL NOT** allow your child to leave until you have been notified. Children will only be dismissed to those authorized specifically by you and they will be required to show proper identification upon request.

#### **Behavior/Discipline Policy**

The philosophy of the program is based on the belief that respect for the child should be demonstrated and guidance provided to help the children develop self-control and the ability to make better decisions in the future.

We believe that children learn self-control when adults treat them with dignity and use discipline techniques such as:

- 1. Setting clear, consistent, and fair limits for classroom behavior
- 2. Learning to value mistakes as learning opportunities
- 3. Redirecting children to more acceptable behavior activities
- 4. Praising children when they adopt more acceptable behavior
- 5. Listening when the children talk about their feelings and frustrations
- 6. Guiding the children to resolve conflicts and modeling skills that will help them solve their own problems
- 7. Finally, reminding the children of the classroom rules and their rationale, as needed

### Staff

There is a full-time teacher and a classroom paraprofessional in each integrated preschool classroom. In addition, occupational and physical therapists, and speech and language specialists are available to provide services to children within classroom situations as needed.

### Snacks

The Whitman-Hanson Regional School district is committed to wellness for all children. We are committed to helping children learn about and enjoy eating healthy and nutritious foods. There will be snack time during each morning and afternoon session. The children should bring a small snack to eat during this time everyday. Our classrooms are peanut free and tree nut free areas, please check your children's snacks before they are sent in. Since snack time is an ideal time to talk about nutrition, parents are encouraged to send children with snacks that are healthy and nutritious. The classrooms do not have the facilities to refrigerate or reheat foods. Please keep this in mind when choosing your child's snack each day.

#### **Birthdays**

Birthdays may be celebrated in school. The teacher will send home information pertaining to this activity in the fall. If you have concerns about this activity, please notify your child's teacher.

#### Clothing

When dressing your child for school, please keep in mind that children are encouraged to explore their learning environment. Although we provide smocks, clothes sometimes become soiled. For this reason, please send your child to school in **play clothes**, keeping in mind the weather and your child's ability to operate the clothing.

We ask that each child bring to school a complete change of clothes (labeled) to be kept in their backpack in case the need to change arises. Since we do go outside, whenever possible, please be certain that the children are always dressed appropriate (with warm hats, boots, and mittens) in the cold season. Please be sure children bring in a comfortable pair of shoes to change into from their outside boots. Wet or soiled items will be sent home in a plastic bag and you are asked to send another replacement with your child the following day. When the weather warrants sun protection, please dress your child appropriately i.e. hat and apply sunscreen before coming to school. Sunscreen is treated as a medication and must follow the same guidelines for application. Please see the districts distribution of medication policy for additional information.

#### Attendance and Health

Your child should attend school each day he/she is well. For the protection of your child and others, please do not send your child to school with symptoms of any of the following ver (100 degrees or above)

- Vomiting
- Diarrhea
- Conjunctivitis (pink eye)-child needs to be on antibiotic drops/ointment for at least 24 hours before returning to school
- A sore throat of 3 days. Child should be cultured to rule out strep. If your child's culture is positive for strep, your child **must** remain out of school on antibiotics for 24 hours
- A hard uncontrollable cough
- Any communicable illnesses
- · Complaints of not feeling well that last more than a week should be checked by your pediatrician

### Please notify the school as soon as possible as to the reason for any absence.

If a child is injured or becomes ill at school, parents will be notified. If the parents are not available, then the person designated to be called in an emergency will be contacted. Be sure to keep the school notified of any changes in telephone numbers, addresses, places of work and emergency contacts. **Please make sure to have a current form of identification to show when dismissing a child**.

Each child has a permanent Health Record on which pertinent health information is recorded. Please keep the school notified of any health problems. All information is kept confidential.

Please contact the school to discuss any health problems or attendance concerns.

### **Evaluation of Program**

Your input is very important to the success of the program. Please feel free to contact any of the staff, at any time, with your comments. Working together is the best way to ensure your child receives the highest quality educational experiences.

### Whitman Hanson Regional School District

### PROCEDURES FOR ENROLLMENT AND PROOF OF RESIDENCY

Under MGL, Chapter 76, Section 5, every person "shall have the right to attend the public school of the town where she/he actually resides." The following procedures will be followed in order to verify a student's residency:

Before any student is enrolled in the Whitman-Hanson Regional School District, the student's parent or legal guardian\* must prove legal residence in the towns of Whitman or Hanson. Children whose primary residence is outside of Whitman or Hanson are not eligible to attend the Whitman-Hanson Regional School District. Residency means the domicile where a child spends the majority of her/his time. The standard Whitman-Hanson uses is simple: The law is very clear that the determination for residency lies in the establishment of "domicile" – where the student resides, as determined by the establishment of where the center of her/his domestic, social and civic life is, <u>and this is where one is to attend school</u>. This standard must be the first step met before a family seeks to demonstrate the residency of the child.

All applicants must submit at least three proofs of residency.

The documents must be pre-printed with the name and address of the student's parent or guardian. \* When registering a student for Whitman-Hanson Public Schools, the district Registrar will confirm residency. These documents also will be required for any **change of address**.

Column A	Column B	Column C A utility bill or work order dated within
Must be showing Whitman or Hanson current address**		the past 60 days including.
Valid driver's license	Copy of lease	Gas bill
<ul> <li>Valid Massachusetts photo Identification card</li> <li>Valid passport, dated within the past year</li> <li><u>If license/ID does not show current</u> address, you can go online to www.massdot.state.ma.us/rmv and <u>click on Change of Address, they</u> will email you a receipt. Please submit a copy to the registrar.</li> </ul>	<ul> <li>Mortgage Statement</li> <li>Section 8 Agreement</li> <li>Legal affidavit from landlord affirming tenancy</li> <li>Copy of deed or purchase and sales agreement</li> </ul>	<ul> <li>Oil bill</li> <li>Electric bill</li> <li>Home telephone bill (no cell phone)</li> <li>Cable bill</li> <li>Please note that utility companies provide online access to download your bills/statements.</li> </ul>

\*Legal guardianship requires additional documentation from a court or agency.

The WHRSD residency policy does not apply to homeless students. (McKinney-Vento Act) **Report residency fraud**! You will remain anonymous – call 781-618-7412 Residency fraud impacts all tax payers

*I/we* understand that all applicants must reside in Whitman or Hanson (Massachusetts General Laws, Chapter 76, sec 5 every person shall have a right to attend the public schools of the town where he/she actually resides, subject to the following section. No School Committee is required to enroll a person who does not actually reside in the town unless said enrollment is authorized by law or by the School Committee. **Any person who violates or assists in the violation of this provision may be required to remit full restitution to the town of the improperly attended public schools.** No person shall be excluded from or discriminated against in admission to a public school of any town, or in obtaining the advantages, privileges and courses of study of such public school on account of race, color, sex, religion, national origin or sexual orientation.

Amended by st.1971, c.622, c.1; st.1973, c.925, s.9A, st.1993, c.282; st.2004, c.352, s.33)

# WHITMAN-HANSON REGIONAL SCHOOL DISTRICT REGISTRATION PROCESS

We would like to welcome you to our school district. In order to help your child enroll as quickly as possible, we have developed the following list of information you will need to provide us <u>prior</u> to your student being officially enrolled.

We recommend you check the boxes below after you have completed each step.

## NO REGISTRATIONS WILL BE PROCESSED UNTIL ALL OF THE FOLLOWING MATERIALS HAVE BEEN RECEIVED

- 1. **Legal birth certificate** (hospital birth certificate is not legal)
- 2. Custody agreements/court orders if applicable
- 3. **Proof of Residence** see form on next page for required documentation.
- 4. Current physical examination and immunization history (including a lead test and record of a vision screening completed by your child's physician). If your child's immunizations are not up to date, please contact your child's doctor immediately for an appointment. Children will be excluded from attending kindergarten in the Fall if they do not have all the required immunizations.
  5. Complete the enclosed forms listed below:

Form #1 - Registration Form/Student Census Enrollment Information

□ Form #2 - Student Emergency Information

□ Form #3 - Student Health Information Update

🗌 Form #4 - Infinite Campus Parent Portal Agreement and Application Form

□ Form #5 - Student Network Access Agreement

Optional Forms (use only if applicable to your student's situation)

Form #8 - Verification of Student Residency Form\*\* (use only if parent/guardian AND student are residing with family members and do not own or rent where they are living

\*\*<u>Please note-if parent/guardian and the student are residing with a family member and do not own or rent</u> the residence where they are living, you must provide the following:

- Notarized <u>Verification of Student Residency Form</u> from head of household stating that child and parents/guardians are residing at stated address. (Local police departments and school security will make periodic checks to ensure student is living at declared address).
- Mass. Driver's License/Mass ID for the head of that household with current address as well as Mass. Driver's License/Mass ID for Parents/Guardians
- Proof of residency as stated in #2 above

# **\*\***Nonstandard registrations may require additional documents be provided. Please call the Preschool at 781-618-7127 for information.



Dear Parent/Guardian:

According to Massachusetts State Regulations (102 CMR 7.07 and 105 CMR 220.00) Your child must have the following immunizations before he/she can attend Preschool. Unless there is a medical exemption signed by a physician or religious exemption signed by the parent/guardian proof of all immunizations below are required for entrance to Preschool.

# **PRESCHOOL**

# DTP/DTaP 4 doses

POLIO 3 doses

MMR 1 dose

# HEPATITIS B 3 doses

HIB 1-4 doses

(the number of doses is determined by vaccine product and age the series begins)

Varicella (Chicken Pox) 1 doses or MD proof of disease (date required)

# Lead Screening - documentation required

A copy of recent physical exam, dated within one year prior to the entrance of school must be submitted before school starts.

If you have any questions concerning immunizations, please consult your child's physician.

Thank you for your cooperation.

Sincerely,

School Nurse

	Whitman Hansor	Regional School District	
	<b>Confidential Student</b>	<b>Emergency Information Fo</b>	orm
tudent Name:		Entering	g Grade MFNon binary
Last	First	Middle	
Address:	City/Town:		Home Tel
Emergencies such as a sudden illness of Please complete the following		event of an emergency, your child will b	e transported to the nearest local hospital.
Legal Guardian's Name	Address if Different	City/Town/Zip	Email
Wor	rk Phone	Cell Phone	
Legal Guardian's Name	Address if Different	City/Town/Zip	Email
Work	c Phone	Cell Phone	
Child lives with: Both ()	Father () Moth		
		er () Guardian () (Plea	ase supply Court Docs if applicable)
Mother/Stepfather () Father/S			
-	Stepmother () Is contact with	h non-custodial parent allowed? Ye	sNo (documentation required)
Please arrang	Stepmother () Is contact with e for <u>two other</u> responsible adults to	h non-custodial parent allowed? Ye care for your child in the event that	sNo (documentation required) you cannot be reached
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Name	Stepmother ()       Is contact with         e for two other       responsible adults to	h non-custodial parent allowed? Ye care for your child in the event that	s_No_ (documentation required) s you cannot be reached to Student to Student to Student Name of School n for my child's picture to be taken whi iformed services, National Guard and Rese OR a member who died on active duty. Hanson. I understand the athletic
Please arrang Name	Stepmother ()       Is contact with         e for two other       responsible adults to	h non-custodial parent allowed? Ye care for your child in the event that	s_No_ (documentation required) s you cannot be reached to Student

# Home Language Survey

# Whitman-Hanson Regional School District

Massachusetts Department of Elementary and Secondary Education regulations require that *all* schools determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your child. Please help us meet this important requirement by answering the following questions. Thank you for your assistance.

Student Information				
First Name Mide	dle Name	Last Name	9	
/ / /	I	/	1	<u> </u>
Country of Birth Date of Birth (mm/dd/yy	yy) Date entered	d U.S.	Date first enrolled in	ANY U.S. school (mm/dd/yyyy)
School Information				
/ /20				
Start Date in New School (mm/dd/yyyy) Nam	e of Former School and Tow	/n		Current Grade
Questions for Parents/Guardians	i			
What is the primary language used in the ho language spoken by the student?	ome, regardless of the		(s) are spoken with y -grandparents, uncles,	our child? aunts,etc and caregivers)
				seldom / sometimes / often /
		always		
				seldom / sometimes / often /
What language did your child first understa	nd and speak?	always Which language	do you use most wit	h your child?
How many years has the student been in U.	S. Schools? (not including	Which language	s does your child use	? (circle one)
pre-kindergarten)	s. schools : (not including	always		seldom / sometimes / often /
		always		seldom / sometimes / often /
Will you require written information from sc       Ianguage?       Y       N	hool in your native	Will you require	an interpreter/transla Y N	tor at Parent-Teacher meetings?
If yes, what language?		If yes, what lang	uage?	
Parent/Guardian Signature:		1	/20	
x		Today's Date:	(mm/dd/yyyy)	



# Whitman-Hanson Regional School District

### Please answer the following questions:

1.	Is this	student His	panic or	Latino?	(choose	only one)
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No, not Hispanic or Latino

Yes, Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish Culture of Origin, regardless of race.

2. What is the student's race? (choose one or more)

- American Indian or Alaskan Native (A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment).
- Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam).

Black or African American (A person having origins in any of the black racial groups of Africa).

Native Hawaiian or other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands).

White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa).

### **Special Education Services Information**

Is your child receiving special education services?	Yes	No No	IEP	504
If so where?				

Is your child being tested for special education services through the Whitman-Hanson Regional School District? Yes 🗌 No 📃

Form 3			HUMAN HANGOT + LONGOT HAN		
	Ŋ	Whitman-Hans	on Regional School Di	<u>strict</u>	
	Studer	nt Health Infor	mation Update Form (	(Please Print)	
Parent/Guardian: To en	sure accurate	e response in th	e event of a medical is	sue, please complet	e all fields listed below.
Student's Name:					
	Last		First	M	iddle
Birth Date (MM/DD/YYYY):		Grade			
MEDICAL INFORMATION					
Physician Name:		Tel #·	Dentist Name		Tel#:
				·	161#
Health Insurance Provider: Pu	iblic Insurance		ance Mass Health	No Insurance	
			achusetts has a health insura	nce plan that will provi	de uninsured his program, please contact the
no cost to you under this sy costs of special education p be used for the purposes id As parent/guardian of the services in my child's prese administration representat access my or my child's Mo This permission is authoriz the above services. I also u responsibility to provide th	estem. This initia aid for by the lo- entified. Our di child named abo ent and/or future ives for the sole edicaid benefits to enderstand that i be above IEP-ord- ked at any time,	ative simply helps cal taxes. The info strict has contracte ve, I give permissie e Individualized Ec purpose of claimin to pay for health-re- he event that my cl f I refuse to conser lered services at no but that such revo	us optimize federal funds in ormation you voluntarily alle ed the services of MSB <sup>™</sup> to on to disclose personally ide ducation Plan (IEP) to schoo g MEDICAID reimburseme elated support services in m hild becomes eligible in the f nt to the release of this infor o cost to me (34 C.F.R. §300. ocation would not be retroac	support of local educati ow to be released by con- confidentially administr ntifiable information co- ol districts and designees ent. I understand and y child's present and/or future for purpose of the mation, my refusal does 154 (2013)). I also under	ncerning health-related support s, State, and Federal Medicaid agree that the School District may future IEP. e release of information relative to not relieve the school district of its erstand that this consent is
Current Health Conditions:					
PERMISSION FOR OVER T	HE COUNTI	ER MEDICAT	TONS		
If you do not consent to your s	student using	hand sanitizer	· please notify the scho	ol nurse immediate	ly.
My child has permission to receive non- School District school physician: <b>RELEASE OF INFORMATIC</b>	<b>YES</b>	ons at the discretion	of the school nurse, and the s	tanding orders authorized	by the Whitman-Hanson Regional
I authorize the school nurse to contact the to this communication <b>PERMISSION FOR TREATM</b>	<b>YES</b>	n, when appropriate	e, for a 2-way exchange of me	edical information. I unde	erstand that I will be contacted prior
In the event of a serious illness/injury, I	hereby authorize	the school to conta	ct my child's physician and/o	r to seek emergency medi	cal care including transportation to a
medical facility. I hereby authorize the	physician and em	nergency room staff	to administer care that is deer	med necessary. I unders	tand that every effort will be made
to contact the family and emergency					
SHARING OF HEAT TH INF	YES	J			
SHARING OF HEALTH INF I give permission to the school nurse to	share health info			appropriate for my child	's health and safety.
Parent/Guardian Signature	YES		<b>NO</b>	Date:	
<u> </u>					
Print Name:				Relationship:	OVER D

Conf	<b>Student Health Info</b>	<u>egional School District</u> rmation (Please Print) ease return to the Health Office
Does your child have any alle □ Yes □ No If yes, o	-	medication, environmental)? 2pi Pen? □Yes □No
Please list allergies and your o	child's reaction and symp	toms:
Does your child have any med Diabetes, Asthma, Seizures, H □ Yes □ No		ions that health services should be aware of, such as Depression etc.
If yes: What is the medical co	ndition and date of diagn	osis
Symptoms your child may have	ve that would alert us that	t he/she is having a problem related to his/her condition:
Please list any current medica	tions:	
Medication Name	Dose	Time of Dose
Medication Name	Dose	Time of Dose
child?		health services to know about your

## School District Name and Code: Whitman-Hanson Regional School District 07800000

School/District Contact: Michael Losche

### Dear Parent/Guardian:

The purpose of this letter is to ask for your permission (also known as consent) to share information about your child with MassHealth. Local communities in Massachusetts have been approved to receive partial reimbursement from MassHealth for the costs of certain health-related services provided by the district to your child (or children). In order for your community to get back some of the money spent on services, the school district needs to share with MassHealth the following types of information about your child: name; date of birth; gender; type of services provided, when, and by whom; and MassHealth ID.

With your permission, the school district will be able to seek partial reimbursement for services provided by MassHealth, including, among others, a hearing test or eye exam; a school physical; occupational or speech or physical therapy; some school nurse visits; and counseling services with the school social worker or psychologist. Each year, the district will provide you with notification regarding your permission; you do not need to sign a form every year.

The school district cannot share with MassHealth information about your child without your permission. As you consider giving permission, please be advised of the following:

- 1. The school district cannot require you to sign up for MassHealth in order for your child to receive the healthrelated and/or special education services to which your child is entitled.
- 2. The school district cannot require you to pay anything towards the cost of your child's health-related and/or special education services. This means that the school district cannot require you to pay a co-pay or deductible so that it can charge MassHealth for services provided. The school district can agree to pay the co-pay or deductible if any such cost is expected.
- 3. If you give the school district permission to share information with and request reimbursement from MassHealth:
  - a. This will not affect your child's available lifetime coverage or other MassHealth benefit; nor will it in any way limit your own family's use of MassHealth benefits outside of school.
  - b. Your permission will not affect your child's special education services or IEP rights in any way, if your child is eligible to receive them.
  - c. Your permission will not lead to any changes in your child's MassHealth rights; and
  - d. Your permission will not lead to any risk of losing eligibility for other Medicaid or MassHealth funded programs.
- 4. If you give permission, you have the right to change your mind and withdraw your permission at any time.
- 5. If you withdraw your permission or refuse to allow the school district to share your child's records and information with MassHealth for the purpose of seeking reimbursement for the cost of services, the school district will continue to be responsible for providing your child with the services, at no cost to you.

I have read the notice and understand it. Any questions I had were answered. I give permission to the school district to share with MassHealth records and information concerning my child(ren) and their health-related services, as necessary. I understand that this will help our community seek partial reimbursement of MassHealth covered services.

Parent/Guardian Signature:		Date:
Child's Name:	Date of Birth:	SASID # (for district to add):
Child's Name:	Date of Birth:	SASID # (for district to add):
Child's Name:	Date of Birth:	SASID # (for district to add):
Add more children		

Add more children

. ...

Massachusetts DESE Mandated Form 28M/13

Revised June 2018



MASSACHUSETTS MIGRANT EDUCATION PROGRAM 50 Terminal Street, Suite 315 Boston, MA 02129 TEL: 978.657.8331 FAX: 978.657.0227

Dear Parent/Guardian,

Please answer the following questions and return to your school in order to be screened for Migrant Education Program Services. If your family qualifies, you may be eligible for services like:

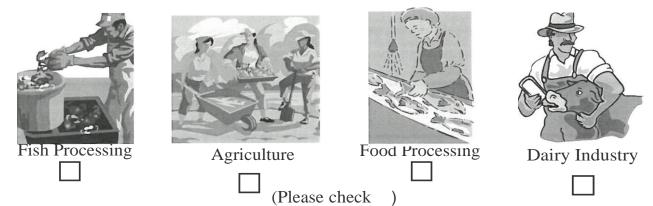
- Tutorial Services
- English Classes
- Migrant Summer Programs
- Enrichment Activities
- Referrals to a Variety of Community-based Services

Erick J. Gonzalez Director of Identification & Recruitment Massachusetts Migrant Education Program

1. Have you moved to this town within the last 3 Years?



2. Are you currently working or looking for work in any of the following industries:



Please call me to see if I qualify for your program.

My name is:\_\_\_\_\_

My phone number(s):

Please return this form to your school. Thank You.

### Form 4



\*\*\*\*Submit this form if you do not have an existing account

### Whitman-Hanson Regional School District Infinite Campus Parent Portal Agreement and Application Form

I am requesting to review my child(ren)'s student information on the Whitman-Hanson Regional School Districts website. I understand that in the interest of security, the District reserves the right to change user passwords or deny access at anytime.

By signing this agreement, I as parent/guardian, release the Whitman-Hanson Regional School District from any and all liability for damages arising out of the unauthorized access to my parent/guardian account.

I also agree to abide by the following guidelines:

- I agree that I will not share my password or allow anyone other than myself to use the account including my own child (ren).
- I agree to protect any information printed or transferred to my computer, or destroy the documentation generated from this site.
- I understand that three unsuccessful logins will disable my account. If my account becomes locked I will contact the Helpdesk at 781-618-7438 or email Helpdesk@whrsd.org and request the account to be unlocked. I will answer any questions to verify my identity. At the sole discretion of the District, the account may be unlocked, but I understand that it may take up to three school days to have my account unlocked.

### **Parent/Guardian Information**

By my signature below, I affirm that there are **no legal restrictions** that would preclude me from accessing student's information. By my signature below, I have read and understood the terms of the Infinite Campus Parent/Guardian Portal Acceptable Use and Safety Policy and agree to adhere to its terms.

Parent/Guardian Name (1)	Parent/Guardian Si	gnature
Parent/Guardian Name (2)	Parent/Guardian Si	gnature
Street Address	Town	Zip
Email Address Parent/Guardian (1)	Email Address Pare	nt/Guardian (2)

List the name (s) of your child (ren) currently enrolled that you have guardianship rights to. The information given on this form must match the enrollment information provided during registration.

Child's Last Name	Child's First Name	Date of Birth	School	Relationship to Child	
directions on how to a	access the site and create y	our own Password. d by: Em	ail (Parent/G	nfinite Campus user name a uardian 1) <b>OR</b> ardian 2) <b>OR</b>	_ Mailing Address
Date	Received \	TECHNOLOGY Jsername/Passw		d Initials	
				Approved by Scho	ool Committee: 10/08/2008 Policy #6210:

Infinite Campus, a web based student management application, has developed a parent portal tool to allow parents/guardians to view the records of their child(ren) via the internet.

Whitman-Hanson Regional School District will provide parents/guardians of currently enrolled students the privilege of free access to the Parent Portal.

### Purpose

Whitman-Hanson Regional School District has opened the Parent Portal to enhance communication between the district and parents/guardians. Users of the Parent Portal will have access to the following information about their children:

- Personal data and contact preferences
- Attendance
- Student Schedule
- Transportation routing information
- Behavior
- Report Cards
- Transcripts
- Graduation Requirements

Whitman-Hanson Regional School District reserves the right to add or remove any of the above functions from the Parent Portal at any time.

### Use of Parent Portal

Access to the Parent Portal on the school district's system is a privilege, not a right. Users of the Parent Portal are required to adhere to the following guidelines:

- Users will act in a responsible, legal and ethical manner.
- Users will not attempt to harm or destroy data, the school or district network.
- Users will not attempt to access data or any other account owned by another user.
- Users will not use the Parent Portal for any illegal activity, including violation of data and privacy laws.
- Anyone found to be in violation of these laws may be subject to civil and/or criminal prosecution.
  Users who identify a security problem with the Parent Portal must notify the Technology Services Department immediately without
- demonstrating the problem to someone else.
- Users will not share their password with anyone, including their own children.
- Users will not set their own computer to automatically log-in to the Parent Portal.
- Users identified as a security risk to the Parent Portal or the Whitman-Hanson Regional School District network will be denied access to the Parent Portal.

### **System Requirements**

Computer: Pentium 2 or higher recommended & Macintosh Windows Operating System: Windows 98 or higher / Mac OS

Software: Internet Explorer 5.5 or higher Adobe Acrobat Reader: minimum version 8 (free download <u>www.adobe.com</u>)

Internet Connection: High Speed Cable/DSL recommended - minimum 56K

Monitor: Best viewed with resolution set at a minimum of 800x600

### **Technical Issues with the Parent Portal**

Technical issues should be directed to the Parent Information Center Helpdesk at 781-618-7438 or email Helpdesk@whrsd.org

### **Student Record Information**

Student Information issues should be directed to your child's school main office.

If you are interested in taking advantage of this new technology, we are asking you to follow the steps below:

Please forward completed form to Registration Office at High School, fax to 781-618-7069 or scan and email to helpdesk@whrsd.org.

Technology Services will contact you via email or regular mail and give you the URL for the Parent Portal along with your unique username and password. You will need your username and password to access the portal.

We will also give you instructions on how to log into the Parent Portal for the first time, where you will be able to set your own password. You will need only one user account to access all the children in your household.



# Whitman-Hanson Regional School District

**Technology Services Department** 

Central Administration Offices 600 Franklin Street Whitman, MA 02382 Contact: HelpDesk@whrsd.org

Voice: 781-618-7438 Fax: 781-618-7087

### 10.0 Student Network Access Agreement

Date \_\_\_\_\_

# Student Section

Form 5

Student Name (print): \_\_\_\_\_

Grade: \_\_\_\_\_

I have read the District Network Use Policy Letter. I agree to follow the rules contained in this Policy. I understand that if I violate the rules my access can be terminated and I may face other disciplinary measures.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Parent or Guardian Section

I have read the District Network Use Policy. I hereby release the Whitman-Hanson Regional School District, its personnel, and any institutions with which it is affiliated, from any and all claims and damages of any nature arising from my child's use of, or inability to use, the Whitman-Hanson Regional School District Data Network, including, but not limited to claims that may arise from the unauthorized use of the system to purchase products or services.

I will instruct my child regarding any restrictions against accessing material that are in addition to the restrictions set forth in the Network Use Policy. I will emphasize to my child the importance of following the rules for personal safety.

I give permission for my child to access the Internet and certify that the information contained in this form is correct.

	Parent/Guar	dian Name (print)	:		-
$\square$	Parent/Guar	dian Signature:			
	Date:	_//			
******	*****	*****	*******	*****	******
This spa	ace reserved fo	r System Administr	ator		
REQ #:_		Account:			Domain:
Login: _		FireWall:		Remote:	
By:					
Approve	ed by School Co	mmittee- August 08,	2001		

Form 8 \*\*\*Only Use if Student and Parent/Guardian are living with a **Family Member** 



# Whitman-Hanson Regional School District

Verification of Student Residency

(FOR STUDENT AND PARENT/GUARDIAN RESIDING/LIVING WITH FAMILY MEMBER)

	_, hereby at	test that the following individual(s) currently
(Head of Household) reside in my home located at the followir	ng address:	
In the town of	, MA.	Telephone:
Parent/Guardian Name:		
Parent/Guardian Relationship to Head of	Household	:
Name of Student(s):		

I/we understand that all applicants must reside in Whitman or Hanson (Massachusetts General Laws, Chapter 76, sec 5 every person shall have a right to attend the public schools of the town where he/she actually resides, subject to the following section. No School Committee is required to enroll a person who does not actually reside in the town unless said enrollment is authorized by law or by the School Committee. Any person who violates or assists in the violation of this provision may be required to remit full restitution to the town of the improperly attended public schools. No person shall be excluded from or discriminated against in admission to a public school of any town, or in obtaining the advantages, privileges and courses of study of such public school on account of race, color, sex, religion, national origin or sexual orientation.

Amended by st.1971, c.622, c.1; st.1973, c.925, s.9A, st.1993, c.282; st.2004, c.352, s.33)

I certify that all statements made on this form are correct to the best of my knowledge.

Head of Household signature

Date

The term "residence" or "residency" refers to your legal residence as determined by government issued documents-primarily your driver's license or state ID card. Supporting documentation may be required in addition to your license. Review the list of residency documents. Parent/Guardian as well as Relative will need to submit residency information.

### Acknowledgement of signature

signed it voluntarily for its stated purpose.

On this <u>day of</u>, <u>20</u>, before me, the undersigned notary public, personally appeared\_ (name of document signer), proved to me through satisfactory evidence of identification, which were\_ be the person whose name is signed on the preceding or attached document, and acknowledged to me that (he/she)

**Massachusetts Notary Public** 

**Notary Print Signature Here** 

, to

Form 5PK	Whitman-Hanson Regional Registration/Con Integrated Preschool H	ntract	
Student's Full Legal Name: Birth Date (MM/DD/YYYY):	Last Gender: M ]	First	Middle
Parent/Guardian Name:	Tele	phone:	
	ns for your child to attend presch		
CHOICE	PROGRAM	DAYS	HOURS
	AM PRESCHOOL		
	2 (1/2 Day) sessions	Tues. and Thurs.	9:30AM-12:00 PM
	3 (1/2 Day) sessions	Mon., Wed. and Fri.	9:30AM-12:00 PM
	PM PRESCHOOL	,	
	2 (1/2 Day) session	Tues. and Thurs.	12:45PM – 3:15 PM
	3 (1/2 Day) sessions	Mon., Wed. and Fri.	12:45PM – 3:15 PM
	FULL DAY PRESCHOOL		
	2 Full Day sessions	Tues. and Thurs.	9:0AM-3:15 PM
	3 Full Day sessions	Mon., Wed. and Fri.	9:0AM-3:15 PM
	4 Full Day sessions	Mon., Tues., Thurs. and Fri.	9:0AM-3:15 PM
PLEASE contact Christine Ahe		liscuss flexible afternoon Options/S	essions

Tuition based children attending the preschool programs within the Whitman-Hanson Regional School District are required to pay tuition in an amount to be established yearly by the school district. Collection of such tuition will be set as follows:

- Parents/guardians will be billed through the WHRSD Business Office. 2 equal payments of <sup>1</sup>/<sub>2</sub> the total tuition will be due on August 1st and February 1st based on 36 weeks, regardless of absence due to illness, vacations, scheduled holidays and snow days.
- Parents/Guardians can arrange with the WHRSD Business Office to have 10 equal pre-authorized Visa or MasterCard credit/debit card payments, run on the first business day of the month, August through May. We DO NOT accept AMEX or DISCOVER.
- If payment is not received when due, your child may be removed from the Preschool Program.
- If there is an outstanding tuition bill owed to the WHRSD from any sibling, your child will not be eligible to participate in the Preschool Program until the amount due is paid.
- If you withdraw your child from the Whitman-Hanson Regional School District for any reason, tuition will be prorated and all unpaid • balances must be paid in full.
- The school department reserves the right to collect all outstanding balances on tuition payments. Reasonable collection costs • including legal fees shall be added to your account balance if legal action is required.
- There will be a \$25.00 returned check fee to cover our cost on any returned checks. Credit and Debit card payments may also be made through the business office. We DO NOT accept AMEX of DISCOVER Cards

Current Tuition				Tuition for 2 or more children					
		Aug 1	Feb 1			Aug 1	Feb 1		
2 (1/2 day) sessions	\$1,296	\$648	\$648	2 (1/2 day) sessions	\$1,080	\$540	\$540		
3 (1/2 day) sessions	\$1,944	\$972	\$972	3 ( <sup>1</sup> / <sub>2</sub> day) sessions	\$1,620	\$810	\$810		
1 Full day session	\$1,296	\$648	\$648	1 Full day session	\$1,080	\$540	\$540		
** 1 Full Day Section = 2 (1/ day) sections = FACH (1/ Day) = 1 SESSION									

\*\* 1 Full Day Session = 2 (½ day) sessions EACH ( $\frac{1}{2}$  Day) = 1 SESSION

I acknowledge that I have read and understand the terms and conditions as explained in this document. I agree to the terms and conditions set forth above and by my signature agree to be fully responsible for tuition as billed by the WHRSD district.

Parent/Guardian Signature

Date



Whitman-Hanson Regional School District

# **Preschool Tuition Payment Authorization Form**

PLEASE NOTE THAT ALL MONTHLY INSTALLMENTS WILL BE WITHDRAWN FROM YOUR ACCOUNT ON THE FIRST BUSINESS DAY OF EVERY MONTH

Credit/Debit Card Information (WE DO NOT ACCEPT Discover Cards or Amex)

Card Number: \_\_\_\_\_

Name on Card:\_\_\_\_\_

Expiration Date: /

Zip Code: \_\_\_\_\_

CVV Code:\_\_\_\_\_

I authorize the Whitman-Hanson Regional School District to automatically withdraw two equal payments based on total tuition from the above account on August 1st, 2024 and on February 1st, 2025, for the Preschool Tuition.

I authorize the Whitman-Hanson Regional School District to automatically withdraw 10 monthly installments based on remaining tuition less the deposit from the above account beginning in August 2024 and ending in May 2025, for the Preschool Tuition.

Signature

Print Name

Date \_\_\_\_\_

## PARENT/GUARDIAN QUESTIONNAIRE FORM

Please take a few minutes to answer the questions on this form in the best way that you can. Your answers on this form <u>will help</u> the school staff decide what kind of educational program is best suited for your child.

This questionnaire is confidential and your responses will be shared only with professional personnel.

Child's Name:	_Today's Date:
Address:	
Town:	Work: Cell:
Sex:FM Birthdate:	Birthplace:
<u>Child's Social History</u> :	
a. Has child attended school before?Y	N
Dates of attendance (month/year) from Number of days per week:23	
c. Any other school experience? Child's Status in Family:	
aoldestmiddle	_youngestonly
b. Other children in family:	
Name	Age
c. Do any of your children have difficulty in schoo	)l?
<u>Name</u>	<u>School</u> <u>Difficulty</u>
d. Has any family member or close relative had a	cignificant difficulty in school2
d. Has any family member or close relative had a	
Relationship	Nature of Difficulty

# <u>Guardians</u>

a.	Married		Separat	ed	Divo	rced		Widowed			
b.	Guardian 1 Nar	ne:	Occupation: Place of Work:								
c.	Guardian 2 Nan	ne:				Occu	pation:				
d.	Highest grade o	completed:	(circle)	)							
	Guardian 1:	7 or less	89	10 11 12	/ colleg	ge: 1 2	34	5 more			
	Guardian 2:	7 or less	89	10 11 12	/ colleg	ge: 12	34	5 more e	-		
Ot	her persons resi	ding in the	househ	old:							
	Names:										
	Relationship(s)										
f.	Have there bee disaster, chang				this hou	sehold (e	e.g., illn	ess, moves,	, deat	hs,	
g.	Any serious par			-							
<u>Basic Med</u>	ical Data:										
a.	Name of child's Phone:	s doctor:		Ad	dress:						
b.	Name of child's Phone:	s dentist:		Ado	dress:						
C.	Has this child h Yes By Results:	-				No		lf	s0,	when: whom:	
d.			ent (2–3 nt (4 or	3 times per more a yea	ır)						
	Has your child Date(s):						No				
	Do you suspec	t any hearii	ng prob	lems?	Yes		_No				

		<u>es this child</u> : Seem to have difficulty hearir	ıg?	Yes	No
	2.	Turn up the TV louder than o	ther members of the family?	Yes	No
	3.	Seem to favor one ear over th	e other?	Yes	No
	4.	Jump or appear to be more st	artled than others if there is a		
		sudden noise?		Yes	No
	5.	Seem to hear you if you talk i	n a whisper?	Yes	<u>No</u>
	6.	Make you talk loudly or repea	t frequently?	Yes	No
e.	Ha	s this child ever had a vision e	xamination or treatment?	Yes	No
		so, when: sults:			
		you suspect any vision proble		Yes	No
	Do	es this child:			
	1.	Seem to have difficulty seeing	small lines or pictures?	Yes	No
	2.	Seem to have a problem seeir	ng things far away?	Yes	No
	3.	Squint?		Yes	No
	4.	Wear glasses?		Yes	No
	5.	Have eyes that turn in?		Yes	No
	6.	Have eyes that turn out?		Yes	No
	7.	Sit very close to the televisior	1?	Yes	No
	8.	Rub eyes a lot?		Yes	No
f.		vhat age did this child first beg exact age:		e age if you do not remen	nber
	firs	t words: tences:	_ Two or three words to	gether:	
		es this child stutter?	-	Yes	No
g.	Thi	s child began walking at age (i	f guess, label as such):		
	Do	you feel your child has adequa	ate large muscle coordination?	Yes	No
h.	Do	you notice, or has a doctor re	ported, any of the following ir	this child?	
		Asthma	Nose bleeding	Nail biting	
		Constipation	Bed wetting	Epilepsy (seizures)	)
		Diarrhea Vomiting	Bed soiling Allergies (type)	Lack ofConsciousness	
		Chronic stomach	Serious blows to	Chronic ear infect	ions
		Problems	the head	Overtired or lacking	
		Frequent fevers	Headaches	Diabetes	
			-		

	Sinus troubleThum Heart troubleMedic Hyperactivity immediate Other physical problems or serious	al prob ly after	lems birth		
i.	Child's birth weight:lbs	_0Z.			
j.	Special considerations:				
	Premature Breech Baby blue	Cord Twin R.H. r Trans			
k.	Special Care Oxygen (how long) Incubator (how long) Hospital stay (how long) Seizures or loss of consciousness				
Ι.	Is this child presently on medication? What medication(s)				
m.	Has child had any significant injuries or hospit				
n.	Is this child prone to certain ailments? (e.g., e	ar infec	tions, stomach	aches,	etc.?)
	ck (X) Yes, Sometimes, No, or Not Sure for each	of the	following state	ments:	
It is my (or	ur) opinion that this child:	<u>Yes</u>	<u>Sometimes</u>	<u>No</u>	<u>Not Sure</u>
1. Has reg	gular playmates the same age.				
2. Has dif	fficulty getting along with other children.				
3. Has di	fficulty expressing self.				
4. Prefers	to play with other children instead of alone.				
5. Is diffi	culty to understand when talking.				
6. Seems	generally happy.				
7. Is freq	uently irritable or moody.				
8. Is upse	et by changes in routine.				

		Yes	Sometimes	No	Not Sure			
9.	Demands much individual adult attention.							
10.	Accepts discipline and limits.							
11.	Becomes confused in following more than two verbal directions at a time.							
12.	Has difficulty remembering things for a <u>short</u> time.							
13.	Has difficulty remembering things for a <u>long</u> time.							
14.	Is easily frustrated.							
15.	Cries easily.							
16.	Cooperates willingly.							
17.	17. Has a bad temper							
18.	Can use fork and spoon without help.							
19. Enjoys physical activities.								
20. Loses balance, trips and falls.								
21.	Has difficulty running.							
22.	Is dealing with family stress such as illness, death, or separation.							
b.	How old are this child's favorite playmates?							
c.	About how many hours a day does your child watch T.V	/.?						
d.	What kinds of things do you like to do with your child?							
e.	e. Do you have any special concerns about this child?							
f.	f. Is there any information that will help us better understand this child?							
g.	Has your child had Special Education needspast or pr	resent?						
	<ul> <li>Has your child had special Education needspast of present?</li></ul>							

Do you participate in any of the following program? (Please check)

\_\_\_\_\_Social Security \_\_\_\_\_Medicaid \_\_\_\_\_Welfare \_\_\_\_\_Aide for Dependent Children (AFDC) \_\_\_\_\_Food Stamps